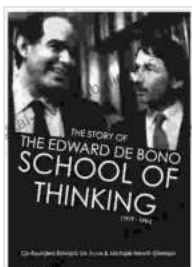


The Story of the Edward De Bono School of Thinking, 1979-1984

The Edward De Bono School of Thinking was a groundbreaking institution that taught students how to think creatively and critically. Founded in 1979 by Edward De Bono, a world-renowned expert on thinking, the school offered a unique and innovative curriculum that challenged traditional educational methods. This article tells the story of the school's founding, its mission, and its impact on the field of education.

Edward De Bono was born in Malta in 1933. He studied medicine at the University of Oxford and then worked as a doctor in England. In the early 1960s, he became interested in the study of thinking and creativity. He developed a number of new thinking tools and techniques, which he published in a series of books and articles.

In 1979, De Bono founded the School of Thinking in London. The school's mission was to teach students how to think more effectively and creatively. The school offered a variety of courses, including:



The Story of the Edward De Bono School of Thinking (1979-1984)

★★★★☆ 4 out of 5

Language : English
File size : 3366 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 138 pages
Lending : Enabled



- **Lateral Thinking:** This course taught students how to think outside the box and come up with new and innovative ideas.
- **Creative Problem Solving:** This course taught students how to solve problems using creative and unconventional methods.
- **Decision Making:** This course taught students how to make better decisions by considering all of the available options and weighing the pros and cons of each option.
- **Thinking Skills:** This course taught students the basic principles of thinking, including how to identify and analyze problems, generate ideas, and evaluate solutions.

The school's faculty was composed of leading experts in the field of thinking. The school also attracted a diverse student body, including students from all over the world.

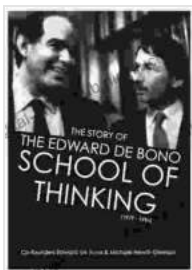
The School of Thinking's curriculum was unique and innovative. The school did not use traditional textbooks or lectures. Instead, students learned by doing. They participated in a variety of exercises and activities that were designed to challenge their thinking and help them develop new skills.

The school's curriculum was also interdisciplinary. Students learned about a variety of subjects, including psychology, philosophy, economics, and business. The school's goal was to produce graduates who were able to think critically and creatively about a wide range of issues.

The Edward De Bono School of Thinking had a significant impact on the field of education. The school's innovative curriculum and teaching methods inspired other schools and educators to adopt more creative and critical approaches to teaching. The school also produced a number of graduates who went on to become leaders in the field of education.

The Edward De Bono School of Thinking closed in 1984. However, the school's legacy continues to live on. The school's innovative curriculum and teaching methods are still used by schools and educators around the world. The school's graduates continue to make significant contributions to the field of education and to the world at large.

The Edward De Bono School of Thinking was a groundbreaking institution that changed the way we think about education. The school's unique and innovative curriculum challenged traditional educational methods and inspired a new generation of thinkers. The school's legacy continues to live on today, as its graduates continue to make significant contributions to the field of education and to the world at large.



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